



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: St George School

SAU: RSU 13

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 03



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	83	84	73	13	70	17	<1	23	0	
	2010-2011	24	24	100	58	73	70	13	46	33	8	24	0	0
Female	2009-2010	7	7	100		85	76							
	2010-2011	12	12	100	58	78	74	25	33	33	8			
Male	2009-2010	16	16	100	88	83	69	13	75	13	<1			
	2010-2011	12	12	100	58	67	66	<1	58	33	8			
Caucasian/White	2009-2010	23	23	100	83	86	74	13	70	17	<1			
	2010-2011	24	24	100	58	72	71	13	46	33	8			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	15	15	100	73	76	62	13	60	27	<1			
	2010-2011	12	12	100	50	66	58	17	33	33	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		63	38							
	2010-2011	2	2	100		38	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 04



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100	75	80	67	21	54	21	4	24	0	
	2010-2011	24	24	100	63	68	67	13	50	29	8	24	0	0
Female	2009-2010	12	12	100	75	88	71	8	67	25	<1			
	2010-2011	7	7	100		71	72							
Male	2009-2010	12	12	100	75	72	63	33	42	17	8			
	2010-2011	17	17	100	65	66	63	12	53	29	6			
Caucasian/White	2009-2010	24	24	100	75	79	68	21	54	21	4			
	2010-2011	24	24	100	63	67	68	13	50	29	8			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	9	9	100		75	56							
	2010-2011	15	15	100	53	62	56	7	47	33	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		59	34							
	2010-2011	2	2	100		26	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 05



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	88	63	72	25	63	13	<1	16	0	
	2010-2011	25	25	100	76	69	70	28	48	12	12	25	0	0
Female	2009-2010	8	8	100		68	78							
	2010-2011	13	13	100	85	73	75	23	62	15	<1			
Male	2009-2010	8	8	100		59	67							
	2010-2011	12	12	100	67	64	66	33	33	8	25			
Caucasian/White	2009-2010	16	16	100	88	63	73	25	63	13	<1			
	2010-2011	25	25	100	76	69	71	28	48	12	12			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	8	8	100		56	62							
	2010-2011	12	12	100	83	60	60	8	75	<1	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0			28	36							
	2010-2011	4	4	100		44	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	19	95	79	68	68	16	63	21	<1	19	0	
	2010-2011	19	18	95	78	63	72	<1	78	22	<1	18	0	0
Female	2009-2010	10	9	90		71	74							
	2010-2011	9	8	89		70	76							
Male	2009-2010	10	10	100	70	63	63	10	60	30	<1			
	2010-2011	10	10	100	80	57	68	<1	80	20	<1			
Caucasian/White	2009-2010	19	18	95	78	67	69	17	61	22	<1			
	2010-2011	19	18	95	78	63	73	<1	78	22	<1			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	8	8	100		57	56							
	2010-2011	11	10	91	80	58	60	<1	80	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	6	86		32	29							
	2010-2011	1	1	100		26	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	29	100	62	68	69	7	55	31	7	29	0	
	2010-2011	21	21	100	67	56	66	<1	67	24	10	21	0	0
Female	2009-2010	13	13	100	77	78	76	15	62	23	<1			
	2010-2011	11	11	100	64	63	73	<1	64	18	18			
Male	2009-2010	16	16	100	50	59	62	<1	50	38	13			
	2010-2011	10	10	100	70	45	59	<1	70	30	<1			
Caucasian/White	2009-2010	26	26	100	62	68	69	8	54	31	8			
	2010-2011	20	20	100	65	55	67	<1	65	25	10			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	11	11	100	55	61	57	<1	55	45	<1			
	2010-2011	12	12	100	58	46	52	<1	58	33	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		46	28							
	2010-2011	6	6	100		15	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	81	75	68	10	71	19	<1	21	0	
	2010-2011	33	33	100	70	68	72	9	61	27	3	33	0	0
Female	2009-2010	8	8	100		76	76							
	2010-2011	13	13	100	62	72	78	15	46	38	<1			
Male	2009-2010	13	13	100	77	73	61	8	69	23	<1			
	2010-2011	20	20	100	75	64	68	5	70	20	5			
Caucasian/White	2009-2010	21	21	100	81	74	69	10	71	19	<1			
	2010-2011	30	30	100	70	68	73	10	60	27	3			
African American/Black	2009-2010	0	0				50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	10	10	100	80	69	56	<1	80	20	<1			
	2010-2011	16	16	100	63	59	61	13	50	31	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		45	26							
	2010-2011	5	5	100		33	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 03



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	57	67	62	4	52	43	<1	23	0
	2010-2011	24	24	100	33	61	61	<1	33	25	42	24	0
Female	2009-2010	7	7	100		62	61						
	2010-2011	12	12	100	42	62	59	<1	42	8	50		
Male	2009-2010	16	16	100	56	72	63	6	50	44	<1		
	2010-2011	12	12	100	25	60	64	<1	25	42	33		
Caucasian/White	2009-2010	23	23	100	57	67	63	4	52	43	<1		
	2010-2011	24	24	100	33	62	63	<1	33	25	42		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	15	15	100	53	59	50	7	47	47	<1		
	2010-2011	12	12	100	33	55	49	<1	33	25	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		53	33						
	2010-2011	2	2	100		46	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100	83	78	62	21	63	13	4	24	0
	2010-2011	24	24	100	54	64	60	<1	54	17	29	24	0
Female	2009-2010	12	12	100	83	79	62	17	67	17	<1		
	2010-2011	7	7	100		57	60						
Male	2009-2010	12	12	100	83	76	63	25	58	8	8		
	2010-2011	17	17	100	59	73	61	<1	59	6	35		
Caucasian/White	2009-2010	24	24	100	83	77	63	21	63	13	4		
	2010-2011	24	24	100	54	63	61	<1	54	17	29		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	9	9	100		71	50						
	2010-2011	15	15	100	47	58	48	<1	47	20	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		48	36						
	2010-2011	2	2	100		53	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	94	61	64	19	75	6	<1	16	0	
	2010-2011	25	25	100	64	57	61	16	48	24	12	25	0	
Female	2009-2010	8	8	100		67	64							
	2010-2011	13	13	100	69	55	61	8	62	15	15			
Male	2009-2010	8	8	100		57	64							
	2010-2011	12	12	100	58	58	61	25	33	33	8			
Caucasian/White	2009-2010	16	16	100	94	61	65	19	75	6	<1			
	2010-2011	25	25	100	64	58	62	16	48	24	12			
African American/Black	2009-2010	0	0				37							
	2010-2011	0	0				32							
Hispanic	2009-2010	0	0				55							
	2010-2011	0	0				48							
Asian or Pacific Islander	2009-2010	0	0				67							
	2010-2011	0	0				59							
American Indian or Native Alaskan	2009-2010	0	0				54							
	2010-2011	0	0				60							
Economically Disadvantaged	2009-2010	8	8	100		54	51							
	2010-2011	12	12	100	50	48	47	<1	50	42	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0			22	34							
	2010-2011	4	4	100		30	30							
Limited English Proficient	2009-2010	0	0				38							
	2010-2011	0	0				34							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	19	95	79	66	63	5	74	5	16	19	0
	2010-2011	19	18	95	72	54	64	17	56	22	6	18	0
Female	2009-2010	10	9	90		68	62						
	2010-2011	9	8	89		51	63						
Male	2009-2010	10	10	100	80	63	63	<1	80	<1	20		
	2010-2011	10	10	100	80	57	64	20	60	20	<1		
Caucasian/White	2009-2010	19	18	95	78	66	64	6	72	6	17		
	2010-2011	19	18	95	72	54	65	17	56	22	6		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	8	8	100		49	49						
	2010-2011	11	10	91	70	45	50	30	40	20	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	6	86		20	29						
	2010-2011	1	1	100		10	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students	2009-2010	29	29	100	62	63	60	10	52	34	3	29	0														
	2010-2011	21	21	100	24	47	58	<1	24	48	29	21	0														
Female	2009-2010	13	13	100	46	65	59	15	31	54	<1																
	2010-2011	11	11	100	27	47	59	<1	27	36	36																
Male	2009-2010	16	16	100	75	61	61	6	69	19	6																
	2010-2011	10	10	100	20	47	58	<1	20	60	20																
Caucasian/White	2009-2010	26	26	100	62	62	61	12	50	35	4																
	2010-2011	20	20	100	25	48	60	<1	25	45	30																
African American/Black	2009-2010	1	1	100			35																				
	2010-2011	0	0				29																				
Hispanic	2009-2010	2	2	100			42																				
	2010-2011	0	0				44																				
Asian or Pacific Islander	2009-2010	0	0				72																				
	2010-2011	1	1	100			62																				
American Indian or Native Alaskan	2009-2010	0	0				46																				
	2010-2011	0	0				52																				
Economically Disadvantaged	2009-2010	11	11	100	55	61	46	9	45	45	<1																
	2010-2011	12	12	100	33	38	44	<1	33	42	25																
Migrant	2009-2010	0	0																								
	2010-2011	0	0																								
Students with Disabilities	2009-2010	3	3	100		23	25																				
	2010-2011	6	6	100		12	22																				
Limited English Proficient	2009-2010	0	0				36																				
	2010-2011	0	0				33																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	52	61	60	<1	52	33	14	21	0
	2010-2011	33	33	100	36	53	59	6	30	42	21	33	0
Female	2009-2010	8	8	100		53	60						
	2010-2011	13	13	100	31	54	58	8	23	46	23		
Male	2009-2010	13	13	100	54	67	59	<1	54	23	23		
	2010-2011	20	20	100	40	52	60	5	35	40	20		
Caucasian/White	2009-2010	21	21	100	52	60	60	<1	52	33	14		
	2010-2011	30	30	100	37	53	60	7	30	43	20		
African American/Black	2009-2010	0	0				34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	10	10	100	40	51	45	<1	40	50	10		
	2010-2011	16	16	100	31	49	44	13	19	44	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		24	21						
	2010-2011	5	5	100		13	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	26	26	100	69	55	64	8	62	23	8	26	0														
Female																											
	2010-2011	14	14	100	86	56	64	<1	86	14	<1																
Male																											
	2010-2011	12	12	100	50	55	65	17	33	33	17																
Caucasian/White																											
	2010-2011	26	26	100	69	56	66	8	62	23	8																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	0	0				50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	13	13	100	62	44	53	<1	62	31	8																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	6	6	100		37	36																				
Limited English Proficient																											
	2010-2011	0	0				36																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	32	32	100	66	56	71	25	41	31	3	32	0																		
Female																															
	2010-2011	13	13	100	54	55	69	15	38	38	8																				
Male																															
	2010-2011	19	19	100	74	57	73	32	42	26	<1																				
Caucasian/White																															
	2010-2011	29	29	100	69	56	72	24	45	31	<1																				
African American/Black																															
	2010-2011	2	2	100			46																								
Hispanic																															
	2010-2011	1	1	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	17	17	100	59	47	60	18	41	35	6																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	5	5	100		35	41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	70	E: 71 M: 63	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	50	E: 60 M: 52	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	70	E: 70 M: 62	E: 70 M: 71	100	E: 98 M: 100	E: 99 M: 99	50	E: 60 M: 51	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	64	E: 64 M: 54	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	48	E: 52 M: 43	E: 48 M: 47			
Students with Disabilities	*	E: 95 M: 100	E: 98 M: 98	*	E: 38 M: 24	E: 33 M: 30	*	E: 95 M: 100	E: 98 M: 98	*	E: 41 M: 9	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: St George School
SAU: RSU 13



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	7	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.